

Ridgeway Primary Academy Long Term Curriculum Plan 2026 2027

Whole School

Autumn 2026		Spring 2027	Summer 2027
Whole School Assembly Themes			
- Anti Bullying - Safety including NSPCC Pants Private, Online Safety, Safer Internet Day, Sun & Road Safety, Stranger Danger - School Values - Protected Characteristics - Road Safety - British Values		- Inclusion Focus – Families, Limb Difference, Ability, Cultral Diversity, Deafness and Hearing Loss - MHWB- Time to Talk Day - Resilience - Responsible, Respectful, Active Citizens including Growth Mindset, The Magic of Yet, Courage, Patience	- School Values Revisit - Anti Bullying Revisit - Financial Education - Environmental Responsibility - Transitions - Charity
Theme/Charity Days/ Whole School Visits and Events			
- Sports Day - World Mental Health Day- Hello Yellow Day - Anti Bullying Week - Children in Need - Christmas Jumper Day - Church Christmas Service - Pantomime		- Young Voices - Safer Internet Day - Red Nose Day - Easter Service - World Book Day - National World Maths Day - British Science Week	- Earth Day - Mental Health Awareness Week - Year 6 Life Skills Day with Robert Smyth - No Pens Day - Evening of the Arts
FORA Events			
- Halloween Disco - Santa Visiting School		Mothers Day Sale	- Fathers Day Sale - End of Year Disco
Visitors/Educational Visits/ Enrichment			
EYFS	Pizza Express Police/Fire Brigade Visitor Nativity	Local Visit to Quinns Supermarket Visit	Local Visit to Langton’s Garden Centre Farm Park
Year 1	Reverend Roo Bible Stories Christmas Production Local Visit to Great Bowden Park	Reverend Roo Bible Stories Animal Handler Visit New Walk Museum	Reverend Roo Bible Stories Zoo
Year 2	Reverend Roo Bible Stories Visit to the Grammar School and HB Museum Woburn Christmas Production	Reverend Roo Bible Stories Harborough Historical Society Visitor	Reverend Roo Bible Stories Leicester Botanical Gardens
Year 3	Visit to Flag Fen Woburn	Poetry Performance Local Visit to Welland Park – Summer?	Visitor – Romans Theme Leicester Places of Worship Visit – Phillips Centre
Year 4	Viking Visitors	Poetry Performance Local Visit to Harborough Art Studio	Beaumanor Residential
Year 5	Parliament and Museum Visit	Poetry Performance Library Visit	Space Centre Visit/Leicester Places of Worship
Year 6	Warning Zone Local Study linked to WW2	Drama Group Visit – Darwin and Evolution	PGL Residential End of Year Production Leavers Assembly
Learn Academies Trust Enrichment			
Start of Year Trust Assembly School Council Forum Y1-Y6 Tag Rugby Y5&6 Online Art Gallery Carols by Candlelight Christmas Trust Assembly		Area Basketball Competition Easter Trust Assembly Online Art Gallery	Trust Debate Event Y5&6 Learn Voices Y3&4 Rounders Y4 End of Year Trust Assembly
South Charnwood Sports Partnership Events			
TBC			

Year 1

Single Age Sequence

2026 – 2027

Autumn 2026	Spring 2027	Summer 2027
Behaviour Curriculum Focus - Core Expectations - Arrival routines; first-time instructions; uniform; manners; corridor conduct; lining up - Ready to Learn - 3-2-1 routine; posture; workspace; safe equipment; transitions	- Dining & Playtimes - Knife/fork; quiet voices; safe play; inclusion; lining up quickly - Assembly & Communal - Silent entry; participation; respect; care for environment	- Responsibility - Equipment; pride in uniform; doors; belongings; considerate behaviour outside school - Safety & Consolidation - Online safety; trusted adults; responsible community conduct; recap
Oak National Academy Reading, Writing and Oracy - Speaking and Listening Unit - Superhero Like You - Billy Goats Gruff - The Magic Porridge Pot - Instructions – How to Make a Sandwich - Poetry – Nursery Rhymes - Anna Hibiscus Song	- The Three Little Pigs - Looking After Pets- Non-Fiction Writing - Paddington - Wild	- Jack and the Beanstalk - School Trip – Recount - Ada Twist Scientists - Speaking Loud and Proud
Oak National Academy Fundamental Skills Focus (Grammar, Vocabulary) - Nouns: common and proper - Nouns: singular and plural - Adjectives: to describe - Adjectives: to compare - Adjectives: expanded noun phrases - Verbs: doing verbs - Verbs: doing verbs - Present tense	- Letter Formation - Nouns: common and proper - Nouns: singular and plural - Adjectives: to describe - Adjectives: to compare - Adjectives: expanded noun phrases - Verbs: doing verbs - Present tense - Past tense	- Letter Formation - Statements and questions - Questions and commands - Joining using 'and' - Co-ordination with 'and' - Verbs: doing verbs - Verbs: doing verbs - Verbs: doing and being verbs - Adverbs

- Past tense - Present and past tense - Statements and questions - Questions and commands - Joining using 'and'		- Present and past tense - Statements and questions			
Phonics Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Review Phase 3 and 4	Phase 5 Graphemes /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper	/ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /eel/ ie shield /or/ aw claw	ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /ij/ g giant /if/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /eel/ ey donkey /ool/ ui ou fruit soup	/ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor	/ai/ eigh aigh ey ea eight straight grey break / n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer / zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more
Tricky Word Revisit Phases 2–4 the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	New Tricky Words Their people oh your Mr Mrs Ms ask* could would should our house mouse water want	New Tricky Words any many again who whole where two school call different thought through friend work	New Tricky Words Once laugh because eye	New Tricky Words busy beautiful pretty hour move improve parents shoe	
Oak National Academy Maths - Counting, recognising and comparing numbers 1-10 - Counting to and from 20 - Counting in tens – decade numbers - Pattern Counting from 20-100 - Comparing Quantities – part part whole relationships - Composition of numbers 0-5 - Recognise, compose, decompose and manipulate 2D and 3D shapes		- Recognise, compose, decompose and manipulate 2D and 3D shapes (continued) - Composition of Numbers 6-10 - Additive Structures: addition - Additive Structures: addition and subtraction - Addition and subtraction facts within 10		- Composition of numbers 11-19 - Numbers 0-20 in different contexts - Unitising and coin recognition - Solving problems in a range of contexts - Position and direction including fractions of turns - Time – sequencing events and telling time to the hour and half hour	
CUSP Science - Seasonal changes and daily weather (EY Transitional Unit) - Introduce Plants – (trees)		- Everyday materials - Animals, including humans		Plants	
CUSP Geography - Continents - Oceans - Countries of UK		- Capital cities of UK - Seas around UK		Mapping and fieldwork	
CUSP History Changes within living memory		The lives of significant people (<i>Mary Anning and David Attenborough</i>)			
CUSP Art and Design Drawing Block A		Painting Block B		3D Block E	
CUSP Design and Technology Mechanisms Block A		Structures Block B		Food and Nutrition Block C <i>Animals including humans</i>	
Computing - Technology all around us - Digital painting		Moving a robot		Digital Writing	
Leicestershire Schools Music - Unit 1 – Pulse - Unit 2 - Voice		- Unit 3 – Rhythm - Unit 4 - Pitch		- Unit 5 – Technology, Structure and Form - Unit 6 – 20th Century Music	
PE (Oak Academy) - Locomotion: Running and Jumping - Health and wellbeing: The effects of exercise - Dance: My moves, my brilliant body		- Ball Skills: Sending, receiving and dribbling - Gymnastics: individual movements and balances		- Outdoor adventurous activities: working with others - Dance: My moves, my journeys - Ball Skills: Pushing and Striking.	
PSHE (Oak Academy) - Emotions: How do I feel today? - Communities: Who am I? - Healthy Relationships: Who’s in my family?		- Healthy relationships: What makes a good friend? - Power in relationships: When do I feel safe? - Media Influence: How do I decide what to do online?		- Our online lives: What should I do if I feel unsafe online? - Physical Health: How can I look after my body? - Staying safe and healthy: How can I look after my body?	
RE (NATRE – 2 year cycle to continue for 2026/27) - Who do Christians say made the world? - How should we care for others and for the world, and why does it matter?		- What makes some places sacred to believers? - Why does Easter matter to Christians?		Who is Jewish and how do they live?	

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Oak National Academy Reading, Writing and Oracy - Yoshi and the stone cutter - Otherwise - Monster Pizza - The planet in a pickle jar - The proudest blue - Atinuke and other authors - The Magic Box		- Nocturnal Animals - The Owl who was Afraid of the Dark - School Trip Recount - Lucky Dip - And Tango Makes 3		- Emmeline Pankhurst Little People Big Dreams - Florence Nightingale and Mary Seacole - The children of Lir - Humorous Poetry																																	
Oak National Academy Fundamental Skills Focus - Little Wandle Handwriting - Compound Sentences - Vocabulary – Feelings - Adverbial Complex Sentences - Apostrophes		- The Four Joins - Bridge to Spelling Programme 1 What do I need to know to think about spelling? - How do I use the Complete the code chart to help me to spell? 2 Why do I double letters at the end of words? - Why do I double letters in some longer words ending in -er? 3 Why do some words end in 'k' or 'ck'? - Why do some words end in 'ch' or 'tch'? 4 When do I add the suffix -es/s to words? - Why do I double the final letter in some words when I add the suffix -ing? 5 Why do I swap the 'y' for an 'i' when I add the suffix -ed? - Why do I drop the 'e' when I add the suffix -ing?		Bridge to Spelling Programme<table><tr><th>Unit</th><th>Coverage</th><th>Prickly spellings</th><th>Homophones</th></tr><tr><td>1</td><td>Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?</td><td>one once</td><td>knight/night</td></tr><tr><td>2</td><td>Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?</td><td>two again</td><td>one/won</td></tr><tr><td>3</td><td>Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?</td><td>any many</td><td>where/wear</td></tr><tr><td>4</td><td>The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?</td><td>who whole</td><td>our/hour</td></tr><tr><td>5</td><td>Why do I swap the 'y' for an 'i' when I add the suffix -es?</td><td>eye people</td><td>quite/quiet</td></tr><tr><td>6</td><td>Why do some words have the spelling 'ey' for the sound /ee/?</td><td>journey friend</td><td>see/sea</td></tr><tr><td>7</td><td>Why do some words end -le, -el, -al or -il?</td><td>move improve</td><td>to/too/two</td></tr></table>		Unit	Coverage	Prickly spellings	Homophones	1	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	one once	knight/night	2	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	two again	one/won	3	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	any many	where/wear	4	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	who whole	our/hour	5	Why do I swap the 'y' for an 'i' when I add the suffix -es?	eye people	quite/quiet	6	Why do some words have the spelling 'ey' for the sound /ee/?	journey friend	see/sea	7	Why do some words end -le, -el, -al or -il?	move improve	to/too/two
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Tricky Word Revisit Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	New Tricky Words Their people oh your Mr Mrs Ms ask* could would should our house mouse water want	New Tricky Words any many again who whole where two school call different thought through friend work	New Tricky Words Once laugh because eye	New Tricky Words busy beautiful pretty hour move improve parents shoe																																	
Oak National Academy Maths - Composition of multiples of 10 - Counting and representing the numbers 20 to 99 - Comparing, ordering and partitioning 2-digit numbers - Secure fluency of addition and subtraction facts within 10 - Calculating within 20 - Adding and subtracting ones and tens to and from 2-digit numbers - Grouping objects in different ways and relating to multiplication - Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times tables		- Representing counting in 5s as the 5 times table and link to the 10 times tables - Multiplying by 2, doubling and halving (factors and products) - Introduction to division structures - Shape: discuss and compare 2D and 3D shapes - Addition and subtraction of two 2-digit numbers		- Money: recognise coins and use £ and p symbols - Fractions: identify equal parts and be familiar with halves, thirds and quarters - Time: write and tell the time to five minutes - Position and direction - Doubling, halving, quotative and partitive division - Sense of measure - capacity, volume and mass																																	
CUSP Science Living things and their habitats		- Animals, including humans Completed in 2025 2026 in Mixed Age Model - Uses of everyday materials		Plants																																	
CUSP Geography - Human and Physical features - Compare a small part of the UK to a non-European location – London and Nairobi		Fieldwork and map skills		Fieldwork and map skills																																	
CUSP History Events beyond living memory		Significant historical events, people, places in our locality		Significant historical events, people, places in our locality																																	
CUSP Art and Design Drawing Block A		Painting Block B		TBC																																	
CUSP Design and Technology - Textiles Block A - Mechanisms Block C		Food and Nutrition Block B		Materials Block D																																	
Computing - Information Technology around us - Digital Photography		Robot Algorithms		Programming Quizzes																																	

Leicestershire Schools Music - Unit 1 – Pulse - Unit 2 - Voice	- Unit 3 – Rhythm - Unit 4 - Pitch	- Unit 5 – Technology, Structure and Form - Unit 6 – 20th Century Music
PE (Oak Academy) - Locomotion: Running and Jumping - Health and wellbeing: agility, balance and coordination - Dance: My world, my weather	- Ball Skills: passing, dribbling and scoring - Gymnastics: linking movements and balances	- Outdoor adventurous activities: team building - Dance: my world, how we dance - Ball Skills: Hitting and striking
PSHE (Oak Academy) - Emotions: What helps me to be happy? - Communities: Who is in my community? - Healthy Relationships: What does a family look like?	- Power in relationships: Should I keep secrets? - Media Influence: Is everything I see online true? - Our online lives: Who should I talk to online?	- Physical Health: How do I eat a balanced diet? - Risky substances: How do I stay safe at home? - Staying Safe and healthy: How can I take responsibility for my own health?
RE (NATRE – 2 year cycle to continue for 2026/27) - Who do Christians say made the world? - How should we care for others and for the world, and why does it matter?	- What makes some places sacred to believers? - Why does Easter matter to Christians?	Who is Jewish and how do they live?

*Due to new phonics scheme full overview of year one completed before starting bridge to spelling

Year 3	Single Age Sequence	2026 – 2027
Autumn 2026	Spring 2027	Summer 2027
Behaviour Curriculum Focus - High Standards - Punctuality; organisation; equipment; first-time instructions; respect; silent transitions - Learning Routines & Presentation - Stopping routine; posture; presentation rules; self-correction	- Respect & Community - Polite greetings; supporting younger pupils; communal care; respectful speaking/listening - Dining & Assembly Excellence - Exemplary table manners; modelling; assembly excellence; responsibility for area	- Safety & Role-Modelling - Online safety; ambassador behaviour; support at playtimes; representing school - Leadership & Transition - Secondary readiness; independence; deadlines; reflection; consolidation
Oak National Academy Reading, Writing and Oracy - Mulan - BFG - The Portia Spider - Werewolf Club Rules - The Man on the Moon - Pebble in my pocket	- The Moon Dragons - The Iron Man - How Bees Make Honey - Anansi and the antelope baby - The Journey - The Sheep Pig	- King Tut/Healthy Lifestyles - Rushing Rivers - Mummification - The Firework Makers Daughter - The Day the Crayons Quit
Oak National Academy Fundamental Skills Focus Handwriting Year 2 Revisit – The Four Joins Year 3 – The Four Joins continued Spelling Little Wandle – Bridge to Spelling Grammar Simple, compound and adverbial complex sentences Tense forms: simple, progressive and perfect Speech first punctuation and apostrophes	- ed and Ing suffixes - More Suffixes and silent letters	- Letter Strings - Building fluency in silent letters, homophones, and common exception words - Prefixes, homonyms and homophones - Character: big, beautiful and eye words - Character: small, confident and shy words - Character: small, confident and shy words - Character: clever and clumsy words
Whole Class Reading Claude at the Circus- Alex T Smith The Selfish Giant- Oscar Wilde (Abridged by Alexis Deacon)	- The Truth Pixie- Matt Haig - Charlie and the Chocolate Factory- Roald Dahl	- The Worst Witch- Jill Murphy - The Creakers- Tom Fletcher
Oak National Academy Maths - Review strategies for adding and subtracting across 10 - Securing place value to 100 and applying to addition and subtraction - Bridging 100: counting on and back in 10s, adding/subtracting multiples of 10 - Measuring length and recording in tables - Representing 3-digit numbers, comparing and positioning on number lines - Measures: mass and capacity - Right angles	- Informal and mental strategies for adding and subtracting two 3-digit numbers - Understand additive relationships and apply them to rearrange equations - Column addition 2, 4 and 8 times tables: using times tables to solve problems - Column subtraction	- Unit fractions as part of a whole - Identify parts and wholes in different contexts - Compare and order unit fractions - Calculate the value of a part (fractions as operators) - Non-unit fractions - Composition of non-unit fractions: addition and subtraction - Parallel and perpendicular sides in polygons - Tell the time to the nearest minute and compare units of time
CUSP Science - Rocks - Animals, including humans	- Forces and magnets - Plants	- Plants continued... - Light
CUSP Geography - KS2 fieldwork and map skills – physical and human geography - OS map skills and fieldwork	UK Study	- UK Study continued - Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i>
CUSP History Stone Age – Iron Age	- Stone Age – Iron Age - Rome and the impact on Britain	Rome and the impact on Britain
CUSP Art and Design - Drawing and painting Block A - Printmaking – Block B	3D Block D	Painting Block E
CUSP Design and Technology Food and Nutrition Block B <i>Science – Animals including humans</i>	Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i>	Structures Block F
Computing - Connecting Computers - Stop Frame Animation	Desktop publishing	Events and Actions in Programmes
Leicestershire Schools Music - Unit 1 – Pulse - Unit 2 - Voice	- Unit 3 – Rhythm - Unit 4 - Pitch	- Unit 5 – Technology, Structure and Form - Unit 6 – 20th Century Music
PE (Oak Academy) - Outdoor adventurous activities: team challenges - Invasion game: principles of attack and defence through ball games - Dance: my word links to language	- Invasion games: principles of attack and defence in netball - Net and wall games: tactics and strategies to overcome and opponent - Gymnastics: movements, balances and sequence composition	- Health and wellbeing: mindfulness and meditative balances - Athletics: athletic challenges - Striking and fielding games: fielding vs batting
PSHE (Oak Academy) - Emotions: How can I manage my emotions - Communities: What does it mean to be British? - Healthy Relationships: How can I help my family?	- Healthy Relationships: Are friendships ever perfect? - Power in relationships: Who does my body belong to? - Media Influence: How do I keep myself safe online?	- Our online lives: How can I be kind and happy online? - Physical Health: How can I get active and eat well everyday? - Staying safe and healthy: How can I stay safe whilst out and about?
RE (NATRE, 2 year cycle continued for 2026/27) - What do Christians learn from the Creation story? - What does it mean to be a Hindu in Britain today?	- What kind of world did Jesus want? - Why do Christians call the day Jesus died “Good Friday”?	- How do festivals and worship show what matters to Muslims? - How and why do people mark the significant events of life? <i>Christians, Hindus, Muslims, non-religious.</i>
MFL (Oak Academy Spanish) Me and others: ‘estar’ for location and state	- Me and others: ‘ser’ for traits - What I and others have: ‘tener’ and singular nouns	- What I and others do: singular regular verbs in the present tense - How many: ‘hay’, numbers, plural nouns

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Behaviour Curriculum Focus - High Standards - Punctuality; organisation; equipment; first-time instructions; respect; silent transitions - Learning Routines & Presentation - Stopping routine; posture; presentation rules; self-correction	- Respect & Community - Polite greetings; supporting younger pupils; communal care; respectful speaking/listening - Dining & Assembly Excellence - Exemplary table manners; modelling; assembly excellence; responsibility for area	- Safety & Role-Modelling - Online safety; ambassador behaviour; support at playtimes; representing school - Leadership & Transition - Secondary readiness; independence; deadlines; reflection; consolidation
Oak National Academy Reading, Writing and Oracy - Glorious Creatures growing in the dark - Angler Fish - Hansel and Gretal - Little Red Riding Hood - The Borrowers - Walter Tull's Scrapbook - Into the Forest - A Christmas Carol	- John Lyons Poetry - Healthy Eating Adverts - Journey through Greek Myths - Jabberwocky - The Digestive System - Escape from Pompeii	- Non Chron Report on the Anglo Saxons - Arthur and the Golden Rope - The Happy Prince - Whale Rider - Greenling
Fundamental Skills Focus - Simple, compound, adverbial and relative complex sentences - Tense forms: simple, progressive and perfect consolidation - Apostrophes and speech punctuation - Verb and adjective suffixes - Noun and adjective suffixes	- Vocabulary focus: Weather: wind and hot words - Vocabulary focus: Weather: cold, calm and stormy words - Building fluency in the four joins, suffixes and common exception words	- Vocabulary Focus - Weather: cloudy, dark and rainy words - Simple, compound, adverbial and relative complex sentences - Tense forms: simple, progressive and perfect consolidation - Apostrophes and speech punctuation
Whole Class Reading - The 3 Little Wolves Eugene Trivizas 101 Dalmatians Dodie Smith - A Christmas Carol Tony Mitton	- The Ice Palace Robert Swindells - Charlotte's Web E.B White	- The Demon Headmaster Gillian Cross - The Promise Nicola Davies
Oak National Academy Maths - Review of column addition and subtraction - Secure place value to 1000: apply to addition and subtraction: multiples of 100 - Calculation and conversion of measures - Comparing, ordering and rounding 4-digit numbers - Column addition and subtraction with 4-digit numbers - Perimeter - Represent counting in threes and sixes as the 3 and 6 times tables - Relationship between the 3 and 6 times tables and tests of divisibility - Represent counting in nines as the 9 times table - Relationship between the 3 and 9 times tables	7 times table: odd and even patterns, square numbers and tests of divisibility - Understand and represent multiplicative structures - Apply the distributive law to multiplication - Understand what happens when a number is multiplied or divided by 10 and 100 - Coordinates - Review of fractions - Composition of fractions greater than one - Addition and subtraction of fractions and mixed numbers (within a whole)	- Convert improper fractions to mixed numbers and vice versa - Convert improper fractions to mixed numbers and vice versa - Properties of 2D and 3D shapes and symmetry - Money: apply efficient strategies when calculating with money - Time: Convert between 12 and 24 hour clocks: analogue and digital - Division with remainders
CUSP Science LKS2 Science - Rocks - Animals, including humans	LKS2 Science - Forces and magnets - Plants	Year 4 Science - Electricity - Sound
CUSP Geography - KS2 fieldwork and map skills – physical and human geography - OS map skills and fieldwork	- UK Study - UK Study continued	- Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i> - Map skills & Environmental regions
CUSP History Stone Age – Iron Age	Rome and the impact on Britain	
CUSP Art and Design Drawing Block A	Painting Block B	3D and collage Block D
CUSP Design and Technology Food and Nutrition Block A	Textiles Block C	Electrical systems Block E
Computing - The internet - Repetition in shapes	Photo Editing	Repetition in games
Leicestershire Schools Music - Unit 1 – Pulse - Unit 2 - Voice	- Unit 3 – Rhythm - Unit 4 - Pitch	- Unit 5 – Technology, Structure and Form - Unit 6 – 20th Century Music
PE (Oak Academy) - Outdoor adventurous activities: Problem solving - Invasion game: maintaining possession and stopping and attack in ball games - Dance: traditional dances of the British Isles	- Invasion games: maintaining possession and stopping and attack through basketball - Net and wall games: tactics to overcome and opponent through pickleball - Gymnastics: symmetry and asymmetry	- Health and wellbeing: mindfulness and meditative balance and relaxation techniques - Athletics: athletic challenges developed - Striking and fielding games: tactics and strategies through racing rounders
PSHE (Oak Academy) - Emotions: How can we add to our emotions toolkit? - Communities: How are we all different? - Healthy Relationships: do all families look the same?	- Healthy Relationships: Are all friends the same - Power in relationships: What does a healthy relationship feel like? - Media Influence: What is fake news?	- Our online lives: How do I decide who to trust online? - Physical Health: What makes a balanced lifestyle? - Staying safe and healthy: How do I avoid getting ill? - Puberty: How will I change as I grow up?
RE (NATRE, 2 year cycle continued for 2026/27) - What do Christians learn from the Creation story? - What does it mean to be a Hindu in Britain today?	- What kind of world did Jesus want? - Why do Christians call the day Jesus died “Good Friday”?	- How do festivals and worship show what matters to Muslims? - How and why do people mark the significant events of life? <i>Christians, Hindus, Muslims, non-religious.</i>
MFL (Oak Academy Spanish) - Me and others: 'estar' for location and state - Me and others: 'ser' for traits	- What I and others have: 'tener' and singular nouns - What I and others do: singular regular verbs in the present tense	- How many: 'hay', numbers, plural nouns - In class: infinitive verbs, estar + location/state - Describe things and people: singular adjective agreement, to be being

Autumn 2026	Spring 2027	Summer 2027
Behaviour Curriculum Focus - High Standards - Punctuality; organisation; equipment; first-time instructions; respect; silent transitions - Learning Routines & Presentation - Stopping routine; posture; presentation rules; self-correction	- Respect & Community - Polite greetings; supporting younger pupils; communal care; respectful speaking/listening - Dining & Assembly Excellence - Exemplary table manners; modelling; assembly excellence; responsibility for area	- Safety & Role-Modelling - Online safety; ambassador behaviour; support at playtimes; representing school - Leadership & Transition - Secondary readiness; independence; deadlines; reflection; consolidation
Oak National Academy Reading, Writing and Oracy - How to train your dragon - Wild Cats - The Titanic - The Viewer - Valerie Bloom	- The Highway Man - Personal Experiences Poetry - The Listeners - Mirror - Oliver Twist - School Uniform – Persuasive Writing - Curiosity: The Story of the Mars Rover	- Shakespeare’s Macbeth - The Amazon Rainforest - Princess Sophia Duleep Singh: My Story - Harriet Tubman - Animal Poetry
Oak National Academy Fundamental Skills Focus - Weather: cloudy, dark and rainy words - Simple, compound, adverbial and relative complex sentences - Tense forms: simple, progressive and perfect consolidation - Apostrophes and speech punctuation - Speech punctuation, parenthesis and apostrophes - Verb, adjective and noun suffixes - Building handwriting fluency through speed, choices and writing dialogue	- Noun suffixes, letter strings and homophones - Etymology and prefixes	- Vocabulary Focus: Taste and Smell Words - Vocabulary focus: Action Words - Five Sentence Types - Key grammar terminology, including determiners and fronted adverbials - Three tense forms and modal verbs - Speech punctuation, parenthesis and apostrophes
Whole Class Reading - Kensuke’s Kingdom Michael Morpurgo - Alex Sparrow and the really big stink Jenifer Killick	- Phantom Tollbooth Norton Juster - Varjak Paw S F Said	The Sweetest Fig Chris Van Allsburg
Oak National Academy Maths - Understand tenths as part of a whole, represent and calculate mentally - Compose and calculate with decimals including column addition and subtraction - Understand hundredths as parts of a whole and represent - Use knowledge of decimals to solve problems in different contexts: length - Negative numbers - Multiplication by partitioning leading to short multiplication (2 by 1-digit) - Multiplication by partitioning leading to short multiplication (3 by 1-digit) - Division by partitioning leading to short division (2 and 3-digits by 1-digit) - Understand the concept of area	- Link area of rectangles to multiplication - Compare and describe measurements using knowledge of multiplication and division - Calculating with decimal fractions - Understand the concept of volume - Multiply 3 or more numbers (commutative and associative laws) - Understand and use the concept of factorisation (square and prime numbers) - Use common factors and multiples to solve calculations efficiently	- Multiply a proper fraction by a whole number - Multiply improper fractions and mixed numbers by a whole number - Find unit and non-unit fractions of whole numbers exploring parts and wholes - Comparing fractions using equivalence and decimals - Converting units - Angles: compare, name, estimate and measure angles
CUSP Science - Properties and changes of materials - Animals, including humans	- Forces (Gravity and Galileo) - Earth in space	- Living things and their habitats - Forces (continued)
CUSP Geography World countries – biomes and environmental regions	4 and 6 figure grid references	OS maps and fieldwork
CUSP History Ancient Greece	- Ancient Greece - Comparison study – Maya or Benin and Anglo-Saxons or Golden Age of Islam (New)	- Comparison study - Maya or Benin and Anglo-Saxons
CUSP Art and Design Drawing and painting Block A	3D Block D	Painting Block E
CUSP Design and Technology Food and Nutrition Block A	Structures Block E	Mechanisms Block F <i>Science Forces</i>
Computing - Systems and searching - Selection in physical computing	Flat file data bases	Selection in Quizzes
Leicestershire Schools Music - Unit 1 – Pulse - Unit 2 - Voice	- Unit 3 – Rhythm - Unit 4 - Pitch	- Unit 5 – Technology, Structure and Form - Unit 6 – 20th Century Music
PE (Oak Academy) - Outdoor adventurous activities: Orienteering - Invasion game: shooting, scoring and denying space in ball games - Invasion game: shooting, scoring and denying space through Hockey - Net and wall games: tactics to overcome an opponent through tennis	- Striking and fielding games: striking and fielding through cricket - Gymnastics: counterbalance and counter tension - Gymnastics: Flight	- Dance: your tag, everyday art - Health and wellbeing: stamina, strength and flexibility - Athletics: enhanced athletic challenges
PSHE (Oak Academy) - Emotions: How can we manage challenges? - Communities: How can we ensure fairness and respect for women and girls? - Healthy Relationships: Is there such thing as a perfect family?	- Healthy Relationships: How can I be a good friend? - Power in relationships: How do I get help if I don’t feel safe? - Media Influence: Who decides what I experience in the online world?	- Our online lives: How do I thrive online? - Physical Health: Is it hard to be healthy? - Staying safe and healthy: Why do people get addicted? - Staying safe and healthy: How can I avoid harm?
RE (NATRE, 2 Year cycle continued for 2026/27) - What does it mean if Christians believe God is holy and loving? - Why do Hindus want to be good?	- For Christians, what kind of king is Jesus? - Why is the Torah so important to Jewish people?	- What matters most to Humanists, Christians? - Creation and science: conflicting or complementary?
MFL (Oak Academy Spanish) - Me and others: ‘estar’ for location and state - Me and others: ‘ser’ for traits	- What I and others have: ‘tener’ and singular nouns - What I and others do: singular regular verbs in the present tense	- How many: ‘hay’, numbers, plural nouns - In class: infinitive verbs, estar + location/state - Describe things and people: singular adjective agreement, to be being

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Oak National Academy Reading, Writing and Oracy - Shakespeare's 'Romeo and Juliet' - Sherlock Holmes - Coming to England - Charles Darwin - Non Chron Report on Pandas or Antarctic Animals - Blackberry Blue	- Shackleton's Journey - Climate Emergency – Journalistic Writing - Migration Poetry - The Empire Windrush - Beowulf	- A kind of Spark - Polar Regions - When the sky falls
Oak National Academy Fundamental Skills Focus - Building fluency with note taking, choice, quotations and emphasis - Using five sentence types - Key terminology, including determiners, fronted adverbials and parenthesis Three tense forms, modality, active voice and passive voice - Punctuation - Review, including word class, sentence types, tense, commas and colons	- Homophones and tense - Letter strings, etymology and curriculum words	- Vocabulary Focus: Emotion Words - Vocabulary Focus: Settings Words
Whole Class Reading - The Unforgotten Coat Frank Cottrell-Boyce - Farther Grahame Baker Smith	- The Final Year Matt Goodfellow - Cloud Busting Malorie Blackman	TBC
Oak National Academy Maths (units may move based on gap analysis) - Use knowledge of part-part-whole structure to solve additive problems - Use equivalence and compensation to simplify and solve addition calculations - Use equivalence and compensation to simplify and solve subtraction problems - Multiples of 1,000 - Understand place value within numbers with up to 7 digits - Order, compare and calculate with numbers up to 8 digits - Rounding and solving problems with numbers up to 7 digits - Draw, compose and decompose shapes -	- Using equivalence to calculate - Multiplying and dividing by 2-digit numbers - Area, perimeter, position and direction - Addition and subtraction of fractions - Comparing fractions - Multiplication and division of fractions - Understanding percentages - Statistics	- Ratio and proportion - Calculating using knowledge of equivalence in addition and subtraction - Solving problems with two unknowns - Order of operations - Mean average
CUSP Science - Electricity - Animals including humans	- Animals including humans (+ water transport) - Light	- Living things and their habitats - Evolution and inheritance
CUSP Geography Physical processes	- Human and Physical Geography: Economic, settlement and trade links - UK, Europe and North America comparison study	- UK, Europe and North America comparison study - OS Maps and fieldwork (orienteering)
CUSP History - Beyond 1066 - Local History Study - how did conflict change our locality in World War 2?	Windrush generation	5 significant monarchs or Battle of Britain
CUSP Art and Design Drawing Block A	Painting and collage Block B	3D Block D
CUSP Design and Technology Electrical systems Block E <i>Science – Electricity</i>	Food and Nutrition Block A	Textiles Block F
Computing - Communication and Collaboration - Variables in games	Introduction to spreadsheets	Sensing movement
Leicestershire Schools Music - Unit 1 – Pulse - Unit 2 - Voice	- Unit 3 – Rhythm - Unit 4 - Pitch	- Unit 5 – Technology, Structure and Form - Unit 6 – 20th Century Music
PE (Oak Academy) - Outdoor adventurous activities: Leadership - Invasion game 1: scenarios, tactics and powerplay in ball games - Invasion game 2: shooting, scoring and denying space through tag rugby	- Net and wall games: tactics to overcome an opponent through badminton - Striking and fielding games: striking and fielding through rounders - Gymnastics: matching and mirroring	- Dance: the power of unity - Health and wellbeing: stamina, strength and flexibility refined - Athletics: enhanced athletic challenges refined - Parkour: developing confidence and creative movement
PSHE (Oak Academy) - Emotions: How can we manage our emotions through periods of change? - Communities: How can we show respect to people of different races and cultures? - Healthy Relationships: How can we live in harmony?	- Healthy Relationships: How can we have healthy boundaries? - Power in relationships: What are my boundaries? - Media Influence: How do I decide what is true online?	- Our online lives: What should I share online? - Physical Health: How do I plan a healthy week? - Staying safe and healthy: Why do people use drugs and alcohol? - Staying safe and healthy: How can I
RE (NATRE, 2 Year cycle continued for 2026/27) - What does it mean if Christians believe God is holy and loving? - Why do Hindus want to be good?	- For Christians, what kind of king is Jesus? - Why is the Torah so important to Jewish people?	- What matters most to Humanists, Christians? - Creation and science: conflicting or complementary?
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